Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0217 Rolla | Status: Submission Approved by KSDE on 12/22/2025

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [ ] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0217 Rolla | Status: Submission Approved by KSDE on 12/22/2025

☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

USD 217 continues a team approach to the discussion of student IEPs. The data types and processes that are utilized to qualify students for the DLM are various cognitive tests, adaptive assessment data. A specific example would be WK-504 Alternative Assessment Rubric (DLM). As always, the DLM participation guidelines from KSDE are a part of USD 217's defining terms and process. All team members sign off on the decision, including parents. Continued training for DLM and accommodations of the general assessment will be available. While all data types and processes used to determine the need for alternative assessment, USD 217 operates on the educational principle of Least Dangerous Assumption.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

IEP teams review multiple sources and documents and follow all procedures set forth by KSDE. USD 217 obtains all necessary data and documentation needed for submission of appropriate assessments. Adaptive behavioral scales, both cognitive and achievement, along with interviews and review of medical records, are all used to make the best testing decisions for the individual student. In cooperation with HPEC, the DLM Participation Guidelines provided by KSDE are reviewed within the annual IEP process. The information used to evaluate a student needing the alternative measures include; students' significant disability, students' significant deficits in adaptive behavior, students who are being primarily taught using the DLM Essential Elements as content standards, and students who require extensive direct, individualized instruction support to achieve measurable goals in the curriculum.

In addition, evidence for the decision in the DLM Alternative Assessment and the KAA is NOT based on the following:
A disability category or label
Poor attendance or extended absences
Native Language/social/cultural or economic differences

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0217 Rolla | Status: Submission Approved by KSDE on 12/22/2025

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Randy Rockhold	12/15/2025
Superintendent Name	**Date**
Alexa Beltz	12/12/2025
Special Education Director Name	**Date**